

# Historicizing american



Composante  
ETUDES  
SLAVES,  
HISTOIRE,  
ETUDES  
ANGLOPHONES



Volume horaire  
CM  
2h

## En bref

- **Modalité de contrôle:** Contrôle continu
- **Langue(s) d'enseignement:** Anglais
- **Volume horaire:** 2

## Présentation

**Discipline rare :** Non

## Description et objectifs

### Readings in Twentieth-Century US History

The first semester of this year-long seminar will seek to introduce students to some of the major historiographical debates within a range of subfields of the literature of twentieth-century US history. Our readings will be drawn from high impact works of historical scholarship; class discussions each week will take shape around a consideration of the historiographical, theoretical, methodological, and political stakes of these works. We will use our readings as entry points into some of the major currents shaping the world of research in the humanities and social sciences today: critical race studies, gender studies, feminism, queer studies, environmental studies, cultural studies, transnationality, intersectionality, among others. One of our main objectives will be to historicize the present—that is to say, to excavate the structures and subterranean histories that help to determine the political possibilities of our time. Another will be to investigate the methodologies and theoretical tools available to historians working on twentieth-century US history. Students in the seminar will be expected to contribute their thoughts each week to an online forum and to participate actively in class.

## Syllabus

## Infos pratiques

### Contacts

#### Responsable pédagogique

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