



## Civilisation américaine



ECTS



Composante  
ETUDES  
ANGLAISES  
ET NORD  
AMERICAINES



Volume horaire  
CM  
1



Volume horaire  
TD  
2



Nombre de  
semaines  
13

**Modalité de contrôle :** Contrôle mixte

**Langue(s) d'enseignement :** Anglais

## Présentation

**Discipline rare :** Non

## Description et objectifs

### The United States since 1960

This course seeks to provide students with a survey of the political, social, cultural, and economic forces and circumstances that shaped the history of the United States between 1960 and 2008. The CM will introduce students to the major events, movements, and transformations that marked the social and political landscape, as well as to the different ways historians have interpreted them. TDs will reinforce the content of the CM, while providing opportunities for students to explore and discuss critical historical issues and historiographical debates using the analysis of primary sources as launching pads. The primary texts to be studied in the TDs are collected in a brochure that will be available to all students; textbook readings will be recommended from online sources and from materials accessible in UFR libraries and on the class moodle site.

## Syllabus

### Bibliography

The American Yawp: A Massively Collaborative Open US History  
Textbook: <http://www.americanyawp.com/>

Andrew J. Diamond, Romain Huret, et Caroline Rolland-Diamond,  
Révoltes et utopies : la contre-culture américaine des années 1960  
(Paris: Editions Fahrenheit, 2012)

Mary Beth Norton, A People and a Nation: A History of the US  
(Boston, Houghton Mifflin, 11th ed., 2018)

Bruce Schulman, The Seventies: The Great Shift in American  
Culture and Politics (New York: De Capo Press, 2002)

Keeanga-Yamahtta Taylor, From #BlackLivesMatter to Black  
Liberation (Chicago, IL: Haymarket Books, 2016)

Sean Wilentz, The Age of Reagan: A History, 1974–2008 (New  
York: Harper, 2008)

## Infos pratiques

### Contacts

Responsable pédagogique

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